Teacher Advisory Panel (TAP) Lens

**Means Ends**

**Communicating**

**Thinking**

**Interacting**

**Empower the Whole Child For Life**

**District Programs, Initiatives, Curricula**

**Rays/**

**Paths/Strands?**

**CORE PURPOSE**

**Discussion**

* How can the lens clarify and benefit the district and the current context?
	+ Can drive a whole change in assessment – especially report cards (would need indicators & examples of authentic, rich tasks)
* How do current district programs, initiatives, and curricula fit (or do not fit) into this lens?
	+ Will help us focus on what’s most critical in our current programming
	+ Conversely, will help us look the other way at what types of programming, curricula, and initiatives we should be developing
* What else?
	+ Weapon vs. tool
	+ Need to be sure we have a version of this for the general public
	+ Needs a rationale

**Characteristics & Competencies**

* At some point, we’ll need to explain how these can be demonstrated.
* Need to explore the overlap/connections among communicating, interacting, and thinking.

**Thinking**

* Adaptive thinking (Resolving conflict between new and current knowledge)
* Problem solving
* Metacognition
* Critical thinking
* Creative thinking
* Concrete thinking
* Productive thinking
* Recognition
* Reflective thinking
* Convergent (synthesis, connections) thinking
* Systemic thinking
* Divergent thinking
* Inductive/Deductive
* Part/Whole
* Perspective
* Suppositions
* Evidence (inquiry)
* Relevance
* Meaning-making
* Emotional (affective) thinking
* Consequential/hypothetical thinking
* Mathematical thinking
* Polar
* Media analysis

**Interacting**

(chose interacting rather than relating)

* Relational arts of self and other

We need to interact with…(what)

* Self (well-being)
* Others (cooperation)
* Environment
* Diversity
* Technology
* People (society)
* World (global)
* Ethics & Morals
* Democracy
* Social Justice
* Systems

We need to interact with…(how)

* Respect
* Empathy
* Honesty
* Caring
* Altruism
* Civility
* Trust
* Integrity
* Self-management (discipline)
* Tolerance

**Interacting**  (cont.)

* Cooperation
* Perseverance
* Resiliency
* Stewardship
* Freedom
* Justice
* Equality
* Fairness

**Communicating**

* Reading
* Writing
* Speaking
* Visual/Graphic
* Bodily-kinesthetic (body language)
* Listening
* Musical
* Original voice (using your own words)
* Expression
* Artistic
* Performance-based
* Linguistics (other languages)
* Media literacy
* Technological literacy
* Information literacy
* Numeracy